

<b>Module Code:</b>	PSY330
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<b>Module Title:</b>	A Mini Project in Psychology
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<b>Level:</b>	3	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAPS	<u>JACS3</u> <b>code:</b>	C800
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<b>Faculty:</b>	Faculty of Social and Life Sciences	<b>Module Leader:</b>	Natalie Roch
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Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Psychology (with Foundation Year)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

**Office use only**

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

**Module Aims**

This module is designed to introduce students to the principles, research areas and ethics in psychology and to develop their research skills through conducting a small scale research project.

To enable students to negotiate learning, which is essential for their personal and professional development and for future employer requirements.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate understanding of research methods within psychology	KS1	KS6
		KS3	KS9
2	Conduct a small scale research project	KS1	KS3
		KS2	
3	Produce a written report in APA format	KS4	KS6
		KS5	KS10

**Transferable skills and other attributes**

Transferable/Key Skills and other attributes:

- Study Skills
- IT skills
- Referencing
- Research skills
- Statistics skills

**Derogations**

*None*

**Assessment:**

Indicative Assessment Tasks:

1. Students will be required to demonstrate their independent learning skills and knowledge of research methods through the form of an open book in class test.
2. Students will work with the support of a tutor, to design and implement a small scale research project. The completed report will be presented in APA format (1,500 words).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	In-class test	50	1 hour	n/a
2	2,3	Report	50	n/a	1,500

**Learning and Teaching Strategies:**

A variety of teaching and learning strategies will be adopted included lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

**Syllabus outline:**

Introduction to research methods and ethics within psychology.

Research design and report writing

Introduction to descriptive statistical techniques.

**Indicative Bibliography:**

**Essential reading**

Bourne, V. (2017). *Starting Out in Methods and Statistics for Psychology: a Hands-on Guide to Doing Research*. Oxford: Oxford University Press

**Other indicative reading**

Coolican, H. (2009). *Research methods and statistics in psychology*. Hodder & Stoughton

Gross, R.D. (2010). *Psychology: The science of mind and behaviour*. London: Hodder & Stoughton.

**Journals**

No specific journals required for this module but every opportunity will be taken to introduce students to original articles.